

**Royal Roads University  
ACADEMIC COUNCIL  
December 19, 2001**

**Minutes**

<b>PRESENT</b>	<b>COUNCIL MEMBERS</b> Jim Bayer Stew Churlish Greg Cran Ken Crewe Judy Grainger Steve Grundy Doug Hamilton George Irani Stephen Long Jim McTaggart-Cowan Ken Stratford	<b>EX OFFICIO</b> Ron Bordessa (Chair) Gerry Kelly David Krauel Kerry Wadsworth (for Ann Nightingale)  Recording: Bette Kosmolak
<b>REGRETS</b>	Len Goerke Andrew Marchand Gerry Nixon Eric West Larry Wolfe	Tom Austin Dana McFarland

**1. Call to Order**

The Chair called the meeting to order at 3:20 pm.

**2. Agenda**

By consensus, the agenda was adopted as distributed.

**3. Minutes**

**Motion: It was moved by Jim Bayer, seconded by Steve Grundy**

**THAT THE MINUTES OF October 3, 2001 BE APPROVED AS DISTRIBUTED.**

**CARRIED**

#### **4. Standing Items**

##### **a) Approval of Graduands**

**Motion: It was moved by Steve Grundy, seconded by Jim McTaggart-Cowan**

**THAT BRIAN-PATRICK FAGAN WHOSE NAME WAS PRESENTED FOR THE BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE BE APPROVED AS ACADEMICALLY ELIGIBLE TO RECEIVE THIS DEGREE.**

**CARRIED**

**Motion: It was moved by Stephen Long, seconded by Jim McTaggart-Cowan**

- a) THAT THE NINE LEARNERS WHOSE NAMES WERE PRESENTED FOR THE BACHELOR OF COMMERCE IN ENTREPRENEURIAL MANAGEMENT,**
- b) THAT JAMIE SUSAN DUNCAN WHOSE NAME WAS PRESENTED FOR THE MASTER OF BUSINESS ADMINISTRATION IN EXECUTIVE MANAGEMENT,**
- c) THAT THE THREE LEARNERS WHOSE NAMES WERE PRESENTED FOR THE MASTER OF BUSINESS ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT, and**
- d) THAT SHANNON EILEEN WILKINSON WHOSE NAME WAS PRESENTED FOR THE MASTER OF BUSINESS ADMINISTRATION IN PUBLIC RELATIONS MANAGEMENT**

**BE APPROVED AS ACADEMICALLY ELIGIBLE TO RECEIVE THESE DEGREES.**

**CARRIED**

#### **5. New Business**

##### **a) Notice of Motion**

- i) Master of Arts in Human Security and Peacebuilding**

**Motion: It was moved by Jim Bayer, seconded by Stephen Long**

**THAT THE PROPOSAL TO OFFER A MASTER OF ARTS IN HUMAN SECURITY AND PEACEBUILDING BE APPROVED AS MEETING THE CRITERIA OF THE EDUCATION PLAN AND THE GUIDELINES FOR THE GRANTING OF DEGREES AT ROYAL ROADS UNIVERSITY.**

Discussion: Dean Bayer provided background for the proposed degree program, noting that it met the four RRU pillars, as well as included a 6-month practicum/major project combination and a mentoring component. The proposed program also included potential hookups to highly specialized courses beyond RRU, such as those offered by the consortium of UBC, UVic, and the University of Quebec at Montreal, a consortium recently successful in an application to DFAIT (Dept. of Foreign Affairs).

Jim McTaggart-Cowan encouraged the provision of stronger environmental underpinnings in the proposed program by outlining specific suggestions for each course.

- HSP 500 - explicitly mentioning the role of the extraction or degradation of natural resources in the creation of insecurity, and the stresses applied to human settlement as a result of changes in the natural environment.
- HSP 505 - greater recognition of the links between environmental degradation, disease and poverty
- HSP 511 - the inclusion of the United Nations Environment Program and the Intergovernmental Panel on Climate Change as part of the group of international organizations related to human security and peacebuilding
- HSP 540 - acknowledging the role played by the natural environment and human use of and dependency on it as a part of the prevention of conflict
- HSP 610 - mentioning the role of environmental stresses such as global change and the impact that a switch to a hydrogen economy would have on world peace and conflict as part of emerging trends, challenges and contemporary issues affecting peacebuilding and human security
- HSP 630 - addressing the total dependence of society on the natural environment and the role of social policy to change human values respecting the environment as part of the social policy issues discussed.

## **b) Improving writing and research skills for learners**

George Irani, prompted by requests from learners, initiated a discussion on improving learner's writing and research skills. During the discussion, the support RRU currently offers was noted, such as the online English tutorial, courses in research skills and the thesis review process at the Learning Resource Centre, and a mentoring project within the Learning Facilitation Certification program.

Although recognizing that developing better writing skills in learners has been a long-standing issue, questions arose as to 'what kind of service is best' and 'who

pays.' Many agreed that learners appear to do best with one-to-one mentoring, but there was no consensus about whether or not it was incumbent upon RRU to provide this level of support, or to respond to this need by encouraging learners to avail themselves of it privately.

The Chair offered to meet with George Irani to see if the discussion ought to move forward in another forum.

**6. Adjournment:**

On a motion by Jim McTaggart-Cowan, seconded by Ken Crewe, the meeting adjourned at 4:15 pm.

**Next Meeting:** January 16, 2002, 3 pm, Castle 315